Centre Number	Candidate Number	Name		
	TY OF CAMBRIDG	-		IONS
PHYSICS			97	702/05
Paper 5 Planr	ning, Analysis and E	Evaluation	Specie	on Papar
			Specimen Paper 1 hour 15 minutes	
	er on the Question Pap terials are required.	er.		, minutes
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1 Two students are having a discussion about an experiment in which the air inside a bell jar is gradually removed. The sound of a ringing bell inside the jar is heard to diminish in intensity during this process.

One student suggests that the frequency f of a sound wave and the pressure p are related by the equation

2

 $f = kp^2$

where k is a constant.

Design a laboratory experiment to find out whether the student is correct. You should draw a diagram showing the arrangement of your equipment. In your account, you should pay particular attention to

- (a) the procedure to be followed,
- (b) the measurements that would be taken,
- (c) how the frequency of the sound would be measured using a cathode-ray oscilloscope,
- (d) the control of variables,
- (e) how the data would be analysed,
- (f) any safety precautions that you would take.

[15]

Diagram

3

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4

5

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- 2 In the early part of the twentieth century, experiments were carried out to measure the range and energies of α -particles in air using a number of different radioactive nuclides in the thorium series.

nuclide	R / cm	E/MeV	
²²⁸ ₉₀ Th	4.00 ± 0.05	5.38	
²²⁸ ₉₀ Th	4.35 ± 0.05	5.68	
²²⁸ ₉₀ Th	4.80 ± 0.05	6.05	
²²⁰ ₈₆ Em	5.05 ± 0.05	6.28	
²¹⁶ ₈₄ Po	5.70 ± 0.05	6.77	

Data relating to the range *R* and the energy *E* is given in the table below.

It is suggested that R and E are related by the equation

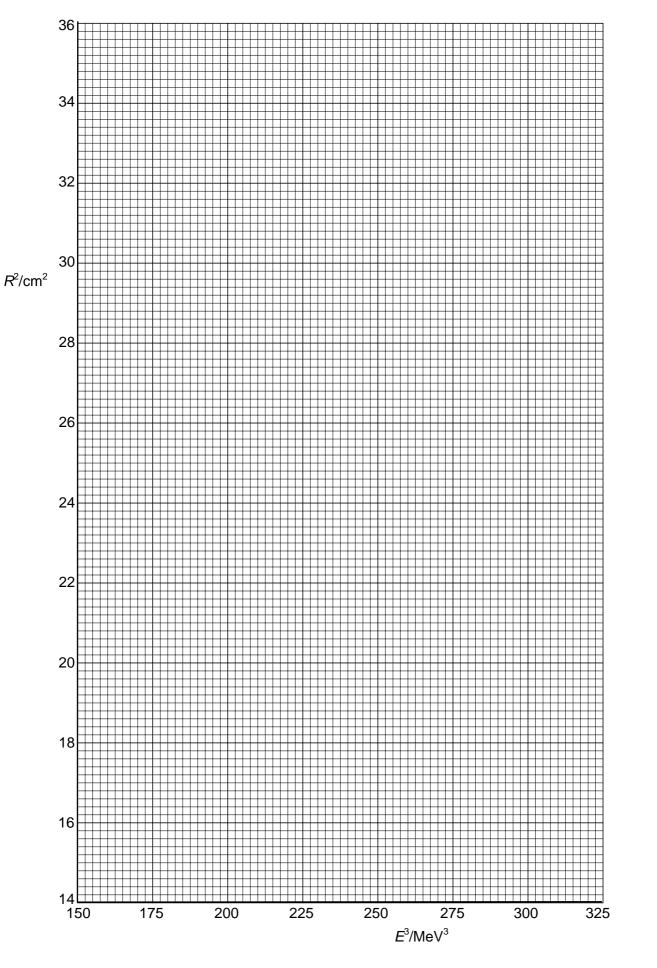
 $R=cE^{3/2}$

where c is a constant.

(a) Explain why plotting a graph of R^2 against E^3 would enable you to confirm whether the relationship between *R* and *E* is valid for the data in the table.

			[1]
(b)	Cal	culate and record values of R^2 and E^3 in the table. Include the absolute errors in	n <i>R</i> ². [3]
(c)	(i)	Plot a graph of R^2 (y-axis) against E^3 (x-axis). Include error bars for R^2 .	[2]
	(ii)	Draw the line of best fit.	[1]
	(iii)	Determine the gradient of the line. Include the error in your answer.	





[Turn over

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(d) Determine the value of *c*. Include the error and the unit in your answer.

c = _____[5]

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